

CERIS - Diplomatic School of Brussels



Centre Européen de Recherches Internationales & Stratégiques

Executive Master in International Politics COURSE DESCRIPTION

1.Introduction

CERIS was established in 1985 upon the initiative of a group of university professors, diplomats and senior civil servants. The objective was to promote research, post graduate studies and executive education in the field of *Politics & International Relations*.

In 1988, CERIS launched its **Executive Master in International Politics (MIP)**, designed specifically for professionals. Over the years, this original programme has been completed by undertaking **tailor-made** intensive courses devoted to issues such as the external action of the EU, public diplomacy, conflict management, peacekeeping and security studies. Twenty years later, in 2008, CERIS introduced its **Executive Master in Governance and Development Policy (MADEV).**

The Executive Master in International Politics (MIP), provides post graduate education for professionals: Brussels-based diplomats, EU and NATO civil servants, corporate executives and journalists. It covers the main aspects of contemporary international politics and combines lectures, case studies, seminars and supervised research activities.

2. Curriculum

The aim of the Executive Master in International Politics is an enhanced understanding of Global & Regional International Politics. The Executive Master is structured into 12 thematic and geographical modules. The first part of the course - "Global International Politics" - is made up of five modules entitled: "Power politics and International Relations"; "World Economy in the era of Globalisation", "Conflict Management, Arms Control, Hybrid Warfare & Cyber Defence", "Geopolitics of Energy and Climate Change" and 'Issues of International Law". The second part, focused on "Regions and Global politics", is composed of seven geographical modules entitled: "USA Foreign Policy & Transatlantic relations"; "Geopolitics of Russia & Central Asia"; "The Future of EU/rope"; "Geopolitics of Maghreb & Middle East"; "South and East Asia: The New Epicentre of Global Politics"; "Latin America & Caribbean" and last but not least, "Sub-Saharan & East Africa".

The **Executive Master in International Politics** is primarily aimed at professionals working in an international environment who would like to acquire specific skills and knowledge which will help them get a comprehensive understanding of the international system.

The course is made up of **60 ECTS**: **30 ECTS** for class attendance and online courses + **30 ECTS** for student workload, learning outcomes and contact hours.



Classes are conducted in English and are held on Friday evenings (6 pm -7.30 pm) and Saturday mornings (9.30 am -12.30 pm). Exceptionally, classes are organized on Saturday afternoons (2.00 pm -6.00pm). In addition to the 4 hours/week delivered in the auditorium and by Zoom Videoconference, the classes are complemented by online courses (e-learning courses) that count for at least 4 hours/week. The recordings of the live courses, as well as the recordings of the online courses are available on the e-learning platform (see e- community).

3. The Faculty

The high quality of the programme depends above all on its participating faculty. **CERIS** has developed an extensive network of contacts with **renowned scholars drawn from leading academic and research institutions and** with **key experts from international organisations**. This pooling of resources provides a high-profile professorial corps which few institutions could provide on their own. Every year, the programme is supported by thirty experts from such academic institutions as the London School of Economics and Political Science, the Universities of Oxford, King's College, CITY - University of London, Royal Holloway, Paris V Sorbonne Université, the Institut d'Etudes Politiques de Paris, SciencesPo Paris, College William & Mary - USA.

Among those who are lecturing at Ceris for a number of years, we are able to name: Guy Olivier Faure (Université Paris V Sorbonne); Fawaz A. Gerges (London School of Economics & Political Science -LSE); Michael Cox (London School of Economics & Political Science – LSE, IDEAS); Bertrand Badie (Sciences Po, Paris); François Heisbourg (International Institute for Strategic Studies - ISS, London, Fondation pour la Recherche Stratégique – Paris); Richard Caplan (Oxford university, Linacre College); Kate Sullivan (University of Oxford, Director of South Asian Studies); H.E. Janet Rogan (CEO at Royal African Society - RAS); Timothy J. Dunne (University of Surrey); Marc Bossuvt (Antwerp University, member of the PCA); Jamie Shea (Former Director of Policy Planning - Private Office of the Secretary General of NATO); Stefano Pagliari (CITY, University of London) -Neil Robinson (University of Limerick); Jacques Rupnik (IEP & CERI - Paris, SciencesPo - Paris); Meir Litvak (Tel Aviv University); Gilbert Achcar (School of Oriental & African Studies-SOAS); Hassan Hakimian (Hamad Bin Khalifa University, Director HBKU – Doha); Christian Lequesne (Science Po Paris, CERIS); Richard Sakwa (Kent University); Tanguy Struye de Swielande (UCLouvain, Director of CECRI); Lucas Kello (University of Oxford, Director of Centre for Technology & Global Affairs - CGTA); Robert F. Trager (University of Oxford); Riccardo Petrella (UCLouvain, Director of IERPE); Alain De Nève (Centre for Security and Defence Studies – CSDS); Anastasia Nesvetaïlova (Head Macroeconomic & Development Strategies Branch - UNCTAD); Photis Lysandrou (CITY, University of London, CITYPERC); Adel El Gammal (ULB, Secretary General of the EERA); Rico Isaacs (University of Lincoln); Frédéric Lasserre (Laval University, Quebec); Christian-Marc Lifländer (Head of the NATO Cyber Defence Section); Ted Whiteside (Former Assistant Secretary General of NATO for Public Diplomacy); **Daniel Large** (Central European University - CEU, Budapest); Jean-Pascal van Ypersele (UCLouvain, Former Vice-Chair IPCC); Murat Arsel (Erasmus University-Rotterdam); Michael Richlitz (University of Oxford); Nicholas Williams (Former Head of the Operations Section of the International Staff of NATO); Ronen Palan (CITY, University of London); Richard Baldwin (Geneva Graduate Institute); Sven Biscop (Egmont Institute & College d'Europe - Brugge); Remko Breuker (Leiden University, Institute for Area Studies); Luca Tardelli (London School of Economics & Political Science - LSE); Barbara Hogenboom (Centre for Latin America Research & Documentation - CEDLA); Olivier Dabène (SciencesPo, Paris, IEP, CERIS, President of OPALC);); Alfredo Saad Filho (King's College, London); Thierry Vircoulon (SciencesPo, Paris, IFRI, International Crisis Group - ICG); Theodore Trefon (Royal Museum for Central Africa - Tervuren); Admasu Shiferaw (Collège of Williams & Mary, USA).



Fall-Winter Term: Global International Politics

Module 1 Power Politics and International relations

The International Relations: Theories and Practices - Theories of Global Politics – The New redistribution of Power and World (Dis)Order — Rethinking Middle Powers – Rising Power and Global Politics, BRICSAM States and the problem of Global Governance – The Impact of Internet & Social media on the Power Politics.

Seminar 1 World Geopolitics, Future Trends & New Technologies

Introduction to Classical and Critical Geopolitics, Contemporary Geopolitics, Geopolitics: Theoretical approach & Case studies, Geopolitics & International Politics: Approach and Themes, Geopolitics of Water, Geopolitics of Artic & Antarctic, the US and the rising powers - The Future of Asia - New International Balance of Forces, The impact of modern technology on the International Relations

Module 2 World Economy in the era of Globalisation

Economics of Globalisation and Regionalisation - Crises in the Global Financial System - International Economic Diplomacy - Global Financial Governance – The Global Trading System, Economic development thinking and policy perspectives - The policies of Central, WTO & IMF policies.

Seminar 2 Geoeconomy: Introduction to Geoeconomics, Geoeconomy: Theoretical Approach & Case studies, Trade War, Disruptive technology

Module 3 Conflict Management, Arms Control, Hybrid Warfare & Cyber Defence

The Origins of Conflict - War, peace and security - Peacekeeping: Theory and Practice - The management of international conflicts - United Nations Peacekeeping - Arms Control, Disarmament, Confidence and Security Building Measures - Non Proliferation — The link between security and Development - Cyber War - Cyber Defence.

Seminar 3 Geopolitics of Terrorism: Geopolitics of Terrorism - Terrorism & Counter Terrorism - Asymmetric Warfare - Negotiating with Terrorists - DAECH: A Global Threat?

Module 4 Politics of Energy and Climate Change

Geopolitics of Energy - Global energy security - European energy security - The Politics of Climate change - Climate Change and Global Politics - Climate Change and Development.

Seminar 4 Perspective on Sustainable Development: Sustainable Development - Capitalism & Sustainability - Environment & Sustainable Development - UN Climate Change Conference - European Green Deal - Renewable Energy - Natural Resource Management.

Module 5 Issues of International law

Human Rights - Current Status of International Penal Law - Politics & International Law - The Question of Humanitarian Intervention - The powers of the Security Council with regard to International criminal law enforcement - United Nations action for Development: Conceptual & Institutional aspect - International Penal Law: Case Study & Practices - International Court & Tribunal (ICC, ICTY, ICJ,.....)

Seminar 5 Culture, Identity, Ideology & Nationalism: Discussion about the Culture, Identity & Ideology - Anthropology & Philosophy aspects of mythology, Ideology and Nationalism - Ideology and Racism - The Question of Genocide.



Winter-Spring Term: REGIONS & GLOBAL POLITICS

Module 6 USA Foreign Policy & Transatlantic relations

US Foreign Policy - US, Liberal Internationalism and the Crisis of the Liberal Order – US and China defining the 21st Century - EU/US Relationship - America and the transatlantic relationship - NATO and the Future of Transatlantic Relations - Nato's new Strategic concept & Policy.

Seminar 6 Nato Operations & lessons learned: NATO's operations in Afghanistan - NATO: The Reset? - Lessons from Libya & Afghanistan - What does Nato Want? - Nato is today Emphasis on Operations?

Module 7 Geopolitics of Russia & Central Asia

The Political Economy of Russia – Rusian Foreign Policy: From Cold Peace to War - Russian foreign policy priorities - Russia Geopolitics - The new international politics of Central Asia – Political Economy of Central Asia.

Seminar 7 Russia versus West, NATO & Europe: The Russia & the West - The Challenge of Global Security of Ukraine – NATO Enlargement: a cause or excuse to the war in Ukraine

Module 8 The Future of EU/rope

The contemporary crisis of the EU - The Future of European Union - Franco-German cooperation - The Euro Crisis and its impact – From EU enlargement to unstable neighbours (the Balkans, Eastern & Southern Europe) - Turkey's European endeavours – East Central Europe at the Crosswords: democracy, demography and development.

Seminar 8 European Security & Defence Policy: The Lisbon Treaty - Challenges for European External Action Service - European Defence policy - The new EU Security Strategy - EU/Nato Relations.

Module 9 Geopolitics of Maghreb & Middle East

Geopolitics of Maghreb - The future topology of the Middle East - US in the Middle East - Geopolitics of the Persian Gulf - Iran in the international system - Israel and its neighbours - Political Economy of Middle East.

Seminar 9 Post-ISIS MENA Disorder: The Arab Revolt and the Decline of the West? - Iran and Turkey facing the Arab World – The post-ISIS Middle East and Geostrategic Rivalries?

Module 10 South & East Asia the new epicentre of global politics

India: a great power in the making – Beyond the Belt and Road Initiative: China's Strategy - China's domestic and foreign policy - Regional cooperation in South-east Asia - South and North Korea - Japan's foreign policy and security concerns – Japanese politics and economics.

Seminar 10 Economic Cooperation & Security Concerns in Asia: Security Concerns in Asia - The Making of Modern China - Regional Cooperation in Asia - Asian views on the Global Financial Architecture.

Module 11 Latin America & Caribbean in the international system

Political & Economic Development of Latin America - The Political Economy of Brazilian Development - US/LAC Relations - EU/LAC Relations - LAC and China - Geopolitics Importance of LAC - Regional Integration in the LAC.

Seminar 11 Hegemony & Global Governance in Latin America & Caribbean: Hegemony and regional governance in the Americas – Environmental Governance in LAC - LAC and the new Regional Political Integration Initiatives - Latin America & Caribbean Migration - EU/CELAC relationship.

Module 12 Sub-Saharan & East Africa

China and Geopolitics of South-South Development in Africa - Africa Economic Development - Security Challenges in Africa - Resource Conflicts in Africa - Africa in the international system - The Horn of Africa - The Great Lakes Region Crisis - Natural Resource Governance in the Congo.

Seminar 12 African Governance & Development Challenges: Security & Development in Sub Saharan Region - The Wealth of African nations - The Africa Growing economies: challenges & opportunities – Emerging Security threats & Development in Africa – African views about EU-ACP partnership.



4. Teaching System

The MIP course, based on empirical methods, aims to relate conceptual frameworks and theoretical frameworks to recent and current events. This objective is pursued through lectures, discussions, seminars in small groups and self-study from the reading and on-line materials available.

Lectures are delivered in English. Lectures are always followed by a discussion with the guest speaker. Seminars complement the lectures, providing course participants with an opportunity to discuss the critical issues presented in the lectures. In addition, optional visits can be organized during the year.

Self-study is vital to this course. The modules are supported by **Background Readings** and by **Audio/Video Recordings downloadable from the Moodle e-learning platform** (e-community). The Textbooks consist of a selection of recent and authoritative academic publications on the topics and a bibliography which is updated every year. The textbooks are no longer printed but are downloadable from the e-campus or e-community. Participants are provided with the textbooks to pursue a more in-depth study in preparation for the end of course **oral exam**.

The **e-community is an essential teaching tool**. Here, participants can download the course outlines & handouts prepared by the lecturers, the Proceedings (or course synopses) and Background reading or indeed any other printed document. **Access to audio/video recordings** of the lectures forms a crucial part of the course materials. In addition, participants have access to a virtual library for research purposes and coursework. Finally, participants are also invited to visit the **CERIS Facebook or YouTube page**¹, where they will find interviews with the lecturers on issues of related interest for the MA course and which aim to stimulate **interaction with the participants**.

4.1. Certificates & International Audience

CERIS or "CERIS-Diplomatic School of Brussels" is an English-language international school based in the Brussels-Capital Region. This specificity means that our school does not depend on the French Community of Belgium (dedicated in the Brussels region to the institution whose teaching language is French), nor on the Flemish Community of Belgium (dedicated in the Brussels region to the institution whose language of instruction is Flemish). As a result, our certificate is not recognized by either the French Community or the Flemish Community. Our education is a nonsubsidized private education, which gives it a great independence and autonomy. Our teaching is geared towards globalization. Indeed, it is dispensed on 5 continents in more than 50 countries around the world. Moreover, the rate of integration in the fields of international relations conferred by our certificate is very high. Our school and our certificates enjoy a high reputation. Most of our teachers come from the top 10 of the best universities in the world. Major international institutions finance the training of their staff in our institution and promotions within some of them are obtained on the basis of our certificates. CERIS has developed partnerships with universities, International Institutions and Research Centers. Our "Executive Master" (English style Master 60 ECTS) is a Postgraduate Certificate and is not equivalent to a Graduate Certificate, Bologna-type Master (120 ECTS) or specialized master's (60 ECTS). The great majority of our participants already have a Master or a Phd.



4.2. How to qualify

In order to qualify for the *Executive Master in International Politics*, participants are required to participate in all 12 teaching modules of the programme (**30 ECTS**), write two Seminar essays, produce a dissertation or Master thesis and pass an oral examination (**30 ECTS**).

The **Seminar essay** is a dissertation of 3,000 words. Participants are expected to react from their own perspective and to discuss one of the issues presented during the seminars.

The **Master thesis** is a piece of work that all course participants have to produce in order to qualify for the Executive Master in International Politics. The thesis can be written in either English or French. It should address a specific question related to development policy issues and an initial proposal must be submitted by each student to the academic supervisor for approval. The thesis should have the form and style of a scientific article.

It should address a specific issue of international politics and an initial proposal must be submitted by each student to the academic supervisor for approval. The thesis should have the form and style of a scientific article. It should demonstrate that it has taken into account most of the existing work on the subject and make a contribution to knowledge in the area. Its length should be around 15.000 and 20.000 words. Each participant will be assigned a supervisor and will be expected to be in regular contact with the latter during his or her research. Once submitted, the thesis will be assessed by the supervisor and at least one external examiner. CERIS reserves the right to publish the outstanding dissertations on its website (www.ceris.be).

The **Final examination** is an oral assessment of the candidate's understanding of International politics. Candidates sit the "major oral" in English or in French, in front of a panel of at least two professors. They are asked questions on their thesis as well as any current issue of international politics. They are required to demonstrate their understanding of the deeper causes and their capacity to analyse complex issues.

The exams are organized during the last week of June and October. If this opportunity is not used, it is still possible to sit the exam in late January, late June or late October of the following academic year

A re enrolment fee of 2000 \in will be charged for re-registration. However, in case of non consecutive re registration (if the re registration occurs after an interruption of more than one year) the fee will be of \in 2.500. No one may sit the same examination more than twice.

The **final grade** is calculated as follows: 40% of marks for the thesis - 40% of marks for the oral examination - 20% of marks for the seminar essays.

A combined average mark of more than 55% is required for the certificate to be awarded. The grading system is as follows: Satisfecit (55-64), Cum Laude (65-74); Magna Cum Laude (75-84); Summa Cum Laude (85 or more).



5. Admission and fees

Prospective applicants must hold a relevant university degree and several years of professional experience. As a matter of principle, admission requires either a Bologna master's degree or an equivalent diploma delivered after four years of university studies (240 ETCS). A bachelor's degree might be accepted, if combined with a relevant professional background. In addition, applicants should demonstrate an excellent command of English.

Given the large number of annual applications, only candidates fulfilling these criteria will be considered. Interested candidates are required to submit the application form, along with copies of their university degrees and detailed curriculum vitae, to the CERIS main office in Brussels. An electronic version may also be sent by e-mail to *info@ceris.be*

There are two intakes a year:

October intake: Most participants attend the programme from October to May; closing date for applications is October 31. February intake: It is also possible to attend the course from February to January; the closing date for applications is 28 February. Participants are nonetheless encouraged to apply early, as only a limited number are accepted each academic year.

The **tuition fees** for attending the programme are € 4.500 for the whole course. A first instalment of € 2.000, called **booking fees**, needs to be paid after receipt of the admission letter. Booking fees are part of the tuition fees. A **discount** is offered to groups of at least 3 applicants working in the same organization or company. Prospective candidates might also benefit from an "early birds rate", if applications are submitted before **June 15th** (October intake) or **December 15th** (February intake). **Discounts are not cumulative**. Future tuition rate is subject to change and Ceris reserves the right to determine tuition rate differential between EU residents and non-EU residents status.

5.1. Cancellation policy

Once you confirm your registration for the October or February intake, a deposit of \in 2.000 is required. The tuition fee is non refundable / non transferable.

In case of visa refusal, the applicant has the possibility to re apply for the following academic term or to shift to the distance learning program. Payment of fees' balance will be required prior to the activation of e-learning facilities.



6. On-line study: On-line access to course facilities

The Executive Master in International Politics may be taken entirely online. Using a personal login, participants have access to the courses through the Moodle e-learning platform (e-Community)². The e-community is the essential teaching tool for online participants. Here, they can download the course outlines & handouts prepared by the lecturers, the Proceedings (or course synopses) and Background reading or indeed any other printed document. Access to audio/video recordings of the lectures forms a crucial part of the course materials. In addition, it enables to use a virtual library for research purposes and coursework.

Online participants are assisted by an **academic tutor** who provides them with the teaching framework and necessary guidance. They keep in regular contact by e-mail or by Zoom Videoconference. In addition, a **thesis supervisor** will be assigned according to the candidate's research project.

Online participants are not necessarily bound by the October/February intake. It is possible to start the program the **first working day of every month** (except in July or in August). Payment of the fees is requested prior to the activation of the access code to the e-campus.

Distance-learning Programme:

To be awarded the **Executive Master in International Politics**, the online course participants are required to write two seminar essays, produce an original dissertation or Masters thesis on a subject of their choice, previously approved by the core faculty and pass an oral/written examination. Online participant will take the oral exam by Zoom Videoconference.

Additional Information:

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